Yearly Status Report - 2016-2017

Part A	

Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE DEHRI**
Name of the head of the Institution	**Dr Ashith Kumar Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01893250024**
Mobile no.	**9418121036**
Registered Email	**gcdehri@gmail.com**
Alternate Email	**gcdehri_hp@gov.in**
Address	**WRS Govt. College Dehri, Tehsil Fatehpur, Distt. Kangra HP Pin code 176022**
City/Town	**Rehan**
State/UT	**Himachal pradesh**
Pincode	**176022**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Rajesh Attri**
Phone no/Alternate Phone no.	**01893250024**
Mobile no.	**8219739117**
Registered Email	**iqacgcd@gmail.com**
Alternate Email	**gcdehri@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.govtcollegedehri.org/images/homepage/Final%20naac%20report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtcollegedehri.org/images/Notice_Board/Acedemic_Calender/Academic-Calender-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.12**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Renovation work	11-Jul-2016 90	2877
Community engagement of students	13-Aug-2016 11	300
Encouragement to faculty members for research	17-Aug-2016 3	25

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WRS GC Dehri	Salary, Wages, Reimbursements, Grant in Aid	Directorate of Higher Education	2016 365	33886170
WRS GC Dehri	Office Expenditure	Directorate of Higher Education	2016 365	150000
WRS GC Dehri	Material and Supply	Directorate of Higher Education	2016 365	397000
NSS Unit	NSS	HPU	2016 365	72000
ECO club Unit	ECO club	DST	2016 365	5000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Renovation work in the Physics department and Road • Cleaning of the college water tank • White wash and repair work of college building • .Community engagement by students • Encouragement to faculty members for research

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Renovation work	Renovation of physics department, repair of roads, whitewashing, cleaning of water tansk
Community engagement of students	Students from NSS , NCC, Rover and Rangers and Red Ribbon Club spent 11 days for community work
Encouragement to faculty members for research	3 papers published, one Phd degree awarded and 5 conference presentation

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Himachal Pradesh University and it does not possess freedom to develop the curriculum. It follows the curriculum and

calendar of events prescribed by the University. The process of curriculum design is done by the Boards of Studies of the University. There has been active involvement of the faculty in various seminars, workshops and conferences. The institution ensures effective curriculum delivery through a well-planned process through Monitoring by HOD's and the Principal, Internal Tests Assignments. Subject allotment is decided well in advance and accordingly teachers prepare for the subjects. Internal assessment marks is assigned as per the university norms. Before the semester ends, both HOD and Principal ensures that syllabus is covered. Examination, assignment, skill development exercises are conducted. Library facility also contributes to effective implementation of curriculum. Personality Development and extension activities such as NCC, NSS, Rovers & Rangers to groom the students into responsible citizens for employment and life outside the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Journalism and Mass Communication	01/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/06/2013
BA	Geography	01/06/2013
BA	English	01/06/2013
BA	Hindi	01/06/2013
BA	Sanskrit	01/06/2013
BA	Political Science	01/06/2013
BA	Physical Education	01/06/2013
BA	Economics	01/06/2013
BA	Tour and Travels	01/06/2013
BA	Journalism	01/06/2013
BA	Music	01/06/2013
BCom	Commerce	01/06/2013
BSc	Physics	01/06/2013
BSc	Chemistry	01/06/2013
BSc	Botany	01/06/2013
BSc	Zoology	01/06/2013
BSc	Maths	01/06/2013

BSc	Computer Science	01/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Teachers take regular feedback informally and attempt to use the insights generated. Issues of general concern are taken up in staff council and decisions are taken accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1740	1387	1387
BCom	Nill	1560	1083	1083
BSc	Nill	360	257	257
MA	Nill	80	73	73
MSc	Nill	80	77	77
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2727	150	27	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	15	8	3	3	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are always ready to solve day to day problems of the students throughout the academic session. Career guidance initiation is to guide and encourage final year students to pursue higher studies. They are advised from time to time to prepare for different competitive exams and to participate in different quiz competitions etc. In the first week of the new session, there is discussion among mentors and students about the various issues like moral values, the role of students in society, ill effects of drug abuse, etc. A college is a place where all-around development teenagers lead them towards a good human being, so in view of this annual sports meet, different cultural activities, debates and declamations are being organized in the institution. The students of the college participate in various college and university-level tournaments. There are different committees such as the anti-ragging committee, disciplinary committee, etc to keep a check on the activities of students during the session. Students' attendance record ensures their interest and purpose of joining the institute. It is always with the mentor and students are being assessed on the basis of attendance. The objective of this is to monitor the student's regularity and discipline in the class. Student counselling is done to solve their problems and provide confidence to improve their quality of life and to choose the right path for their bright future. There is an increase in the percentage of the students in class and campus that help in the improvement of results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2877	27	1:107

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	27	18	3	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	28/11/2016	01/06/2017
BSc	BSc	Semester	28/11/2016	01/06/2017
MSc	MSc Mathematics	Semester	05/01/2017	30/06/2017
BCom	BCom	Semester	28/11/2016	30/06/2017
MA	MA Economics	Semester	05/01/2017	30/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality development of the students as per norms set by the Himachal Pradesh university, Shimla out of overall performance in credit score 30 marks are given to students on the basis of their internal assessment which includes attendance, mid – term test and assignment/seminar presentation .This criterion has been provided by the university to evaluate students. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A tentative activity calendar is prepared in the in the beginning of the academic session and displayed in prospectus for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the director of higher education , Govt. of Himachal Pradesh and Himachal Pradesh University, Shimla. In the academic calendartentative dates of the admission, starting of teaching work, month – wise detail of the different activities to be organised by the college, sports and cultural events. Mid -term exam schedule , vacation schedule and annual prize distribution function are indicated. College generally follows the academic calendar as make guiding document.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	BA	357	354	99.71
Nill	BSc	BSc	347	335	96.54

Nill	BCom	BCom	99	99	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center" style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1.National Graduate Physics Examination 2017	Indian Association of Physics Teachers.	22/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	Nill
International	Chemistry	1	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ALGAE in Polluted Aquatic ecosystem	Dr. Rakesh Kumar	Indian Botanical Society	2016	Nill	Nill	Nill
Quantitative Analysis and First in Report of Euglena tuba in Himachal Pradesh	Dr. Rakesh Kumar	International Journal of Science and Research	2016	Nill	Nill	Nill
Enhanced in vivo tumor imaging by EDTA-bis-GNGR Functionali sed Core Shell CdSe :ZnSQuantu m Dot: Syn ergistic effect of active passive targeting.	Dr. Ram Prakash Chauhan	International General RSS Advances	2016	Nill	Nill	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ALG AE in Pollute d Aquatic ecosyst em	Dr. Rakesh Kumar	Indian Botanical Society	2016	Nill	Nill	Nill

Quantitative Analysis and First in Report of Euglena tuba in Himachal Pradesh	Dr. Rakesh Kumar	International Journal of Science and Research	2016	Nill	Nill	Nill
Enhanced in vivo tumor imaging by EDTA-bis- GNGR Functionalised Core Shell CdSe :ZnSQuantum Dot: Synergistic effect of active passive targeting.	Dr. Ram Prakash Chauhan	International General RSS Advances	2016	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta	NCC	1	20
ODF Campaign	NSS	2	60
AIDS Awareness	Red Ribbon, NSS, NCC	5	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat mission	NSS	building a healthy India through a clean environment	2	100
NashaMukt Bharat Abhiyan	NSS	traffic rules and drug prevention	6	70
3. Swachh Bharat Mission	NSS	Clean India Campaign	15	500
4. National Aids control Programme	Red ribbon club, NSS,NCC	Celebrate world aids days	5	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

| 5.65 | 5.65 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9208	1406922	685	166960	9893	1573882
Reference Books	721	261797	0	0	721	261797
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	29	1	1	1	2	2	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	29	1	1	1	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.93	1.93	9.55	9.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has library, sports, sports advisory, and building fund committees for the maintenance of physical activities in the college. Each committee is monitored by a convener. The conveners further divide the assigned work into the members of their committee. There is a purchase committee to supervise and monitor the annual purchase for laboratory equipments, sports items, furniture, computers, and library books. The heads of the departments supervise all the facilities in their departments and report periodic requirements for repair, maintenance, and any new purchase. Department wise stock registers of laboratory, sports and computer departments are maintained. The record of laboratory equipments is maintained by the laboratory attendants. The Discipline Committee maintains discipline among the students. The cleanliness of the campus, water tanks, and garbage disposal is maintained by peons and a gardener. The college has a campus beautification committee also to make campus clean, green and sustainable. The students have been issued library cards to borrow texts and reference books from the college library. All laboratory equipment, batteries, UPS etc. are regularly checked and if there is any need to replace, repair or new purchase then it is done with prior approval from the college Principal.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Kalpana Chawla chatreravriti Yojana, Integrated Rural Development program Centrally sponsored Post Matric scholarship scheme for SC Students of HP Centrally sponsored Post Matric scholarship scheme for OBC Students of HP Dr. Ambedkar	566	Nill

	post Matric		
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
None	Nill	Nill	Nill

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Lecture under Carrier Guidance cell	189	76	25	41

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	College	243
Beti Bachao Beti padao	College	47
Run for fun activity	College	26
HPU Inter College Youth Festival group-IV	State Level	300
Awareness program on Ergonomics	College	250
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Silver medal	National	1	Nill	Nill	Amita ParmarDil
2016	Bronze Medal	National	1	Nill	Nill	Dilip Kumar
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Principal of the college is the Principal Advisor of the College Students Central Association (CSCA) and its executive committee. The committee members of the CSCA 2016-2017 were Dr Kiran Kanta, Dr. Rajneesh Diwan and Dr Rajesh Attri. The CSCA is formed by selecting the suitable students of the college as per the Government guidelines. The CSCA consists of one member each as President, Vice-president, Secretary and Joint Secretary. In addition to this, twentyoffice bearers are also selected as per their performance in the cultural and co-curricular activities such as sports, NCC, NSS, Red Ribbon Club, Eco Club, Gender Champion Club and Rovers and Rangers. After selection of these members and formation of the CSCA, oath taking ceremony is organized by college.CSCA is primarily meant for helping and guiding the students against ragging, eve-teasing as well as in any type of gender based sexual harassment and discrimination within the campus.The CSCA acts as bridge between students and teachers, also helps the students to achieve best in their academic life as well as train them to be independent. CSCA is also very helpful to the newcomers, assisting them in various possible ways. The functions of CSCAis to ensure the maintenance of proper academic atmosphere, discipline and orderliness amongst the students and to promote corporate, social and cultural life of the students. CSCAalsoplays a crucial role to aware the studentstowards their duties, responsibilities and rights as a national citizen. CSCA promote opportunities for the development of character, leadership, discipline and spirit of service among the students. Further, CSCA is an integral part of discipline maintenance in the college and to provide a healthy environment

related to study as well as other co-circular activities necessary for the overall development of students. CSCA also help in coordinating and integrating the activities of various committees/societies/clubs of the college. CSCA also assist to organize functions and competitions, some at their own level such as CSCA function, and actively assist in those from the side of institution such as the annual function.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted for the smooth functioning of the college. The Principal holds meetings with heads of departments and working committees at regular intervals, to discuss, regulate, and monitor the overall smooth functioning of the college. The college has embraced a multi-stakeholder viewpoint to guarantee the advantages of participatory management and decentralization. Key stakeholders in our setting include students, instructors, support personnel, parents, alumni, and the community. Important procedures consist of the following: 1. The establishment of several committees comprising students, non-teaching personnel, and teachers is how administration is conducted. The College Student Central Association is responsible for organizing and supervising college-wide events. Regular meetings are held in which participants have democratic, consensual discussions that result in choices that are agreeable to everybody. 2. Through OSA and PTA, parents and former students offer suggestions and assistance. Respected people, seasoned professionals, and educators are periodically invited to provide advice on improving quality

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Himachal Pradesh University has adopted a semester system for UG and PG, the students are taught as per the schedule and guidelines provided by HPU. Regular classes are conducted in

	the college and attendance records of the students are maintained. Different departments of the college organize student seminars, interdepartmental quiz competitions, debates, and subject-related discussion programs which involve active participation of students. For the growth of the student's college organized field visits, educational tours, and practical for the use of electronics and connected them with the environment through NSS activities. Several innovative teaching methods are being adopted by teachers other than traditional classroom teaching to improve the teaching-learning process in college. This includes the use of audio-video aids, the internet, group presentations, two-way communication, etc.
Examination and Evaluation	The institution conducts examinations as per the university schedule for both UG and PG students. Apart from these exams, the college also has a committee particularly assigned to MTT. This committee conducts the examinations with the help of other staff members. The students are evaluated through MTT, Assignments, Presentations, viva, classroom attendance, and Term-end examinations. The institute also tests the mental and physical strength of students by organizing Intra College sports meets [indoor and outdoor], cultural activities, and quiz-declamation contests. The students are evaluated, awarded, and provided opportunities to participate in next-level events through such contests.
Library, ICT and Physical Infrastructure / Instrumentation	(a) Library The college has one library section in the science block. A total of 10,550 books are available in the library for different faculty for 2016 -17. A total of 9 newspapers and 12 magazines are regularly provided for the students. (b) ICT The college has two ICT labs in the Department of Commerce and Computer Science for the development of the students. There is a smart classroom and two projectors in the institution. (c) Physical Infrastructure The college has a good physical infrastructure with a science block building, PG block (For M.A. Economics and M.A./M.Sc. Mathematics), an administrative block, and well-

equipped computer and commerce labs. A multi-station gymnasium has also been installed in the college. There is a smart classroom with an LCD projector and projectors in the Department of Botany for the students. All the classrooms and lecture theatres are with proper desks/benches, lights, proper air ventilation, etc. The college also has a boy's hostel and a playground too. (a) Library The college has one library section in the science block. A total of 10,550 books are available in the library for different faculty for 2016 -17. A total of 9 newspapers and 12 magazines are regularly provided for the students. (b) ICT The college has two ICT labs in the Department of Commerce and Computer Science for the development of the students. There is a smart classroom and two projectors in the institution. (c) Physical Infrastructure The college has a good physical infrastructure with a science block building, PG block (For M.A. Economics and M.A./M.Sc. Mathematics), an administrative block, and well-equipped computer and commerce labs. A multi-station gymnasium has also been installed in the college. There is a smart classroom with an LCD projector and projectors in the Department of Botany for the students. All the classrooms and lecture theatres are with proper desks/benches, lights, proper air ventilation, etc. The college also has a boy's hostel and a playground too. ? Library, ICT, and Physical Infrastructure/ Instrumentation (a) Library The college has one library section in the science block. A total of 10,550 books are available in the library for different faculty for 2016 -17. A total of 9 newspapers and 12 magazines are regularly provided for the students. (b) ICT The college has two ICT labs in the Department of Commerce and Computer Science for the development of the students. There is a smart classroom and two projectors in the institution. (c) Physical Infrastructure The college has a good physical infrastructure with a science block building, PG block (For M.A. Economics and M.A./M.Sc. Mathematics), an administrative block, and well-equipped computer and commerce labs. A multi-station gymnasium has

	also been installed in the college. There is a smart classroom with an LCD projector and projectors in the Department of Botany for the students. All the classrooms and lecture theatres are with proper desks/benches, lights, proper air ventilation, etc. The college also has a boy's hostel and a playground too.
Human Resource Management	The institution values its human resources and tries to add to their growth by providing them opportunities to attend various workshops, refresher, and orientation courses. Teachers of almost all the departments are provided with computers, internet, and printer facilities in their respective departments.
Industry Interaction / Collaboration	1. The students of BSC 1st semester Botany visited the mushroom cultivation center Jawali Kangra. 2. The students of the 2nd 4th and 6th semesters of Botany visited to CSIR Palampur Kangra.
Curriculum Development	The college curriculum is developed by the affiliating university, Himachal Pradesh University, Shimla. The University has a Board of Studies that prepares the Universitys syllabus. For the purpose of developing a good student-oriented curriculum, the Board of Studies is made up of members from various colleges and the University itself.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Not implemented
Administration	Not implemented
Finance and Accounts	Fee collection takes place through a software ADVANTA
Student Admission and Support	Not implemented
Examination	Examination forms are filled online and assessments are uploaded on the university portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

	No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Radio Chemistry and Application of Radio isotopes	1	15/11/2016	22/11/2016	8
Values and Ethics	1	Nill	Nill	3
Environmental Studies	1	26/11/2016	16/12/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity,Maternity and Paternity leaves, Medical, reimbursement, family pension, GIS ,retirement Pension, NPS for employees joining after 2004	Gratuity, Medical, reimbursement, family pension, Maternity and Paternity leaves GIS ,retirement Pension, NPS for employees joining after 2004	• Remission of tuition fees for girls who are having Himachali bonafide certificate concession from PTA fund. • The College provided scholarships for students under the direction of the department of higher education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The income and expenditure are closely monitored by the Bursar and the Principal. All the college local funds are scrutinized by the Bursar. • Being a government institution, funds such as staff salary, medical reimbursement,

travelling expenses, office expenses etc. are audited by the Accountant General of Himachal Pradesh. • The audit of various college funds is conducted through Local Audit Department (LAD) under the direction of Department of Finance, Government of Himachal Pradesh . • The independent funds under the Principal such as NSS and UGC are audited by the independent Chartered Accountant. The college keeps utilization of funds properly audited by chartered accountants for the timely submission of the same to the funding agencies such as UGC, RUSA and central government. • Funds of Parent Teacher Association (PTA) are audited by its internal auditors for producing the same in their respective general body meetings

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donation received from KCC bank Donation Received from Mr Chetan Chambial	29000	Student welfare

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6.4.3 – Total corpus fund generated

<div align="center">7818752</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Funding support for teaching and non-teaching staff 2. Funding support to needy students 3. Suggestions for campus and student development

6.5.3 – Development programmes for support staff (at least three)

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Motivated staff for research work b. Augmentation of infrastructure facilities c. Strengthening of library resources

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2016	Renovation work	08/07/2017	11/07/2016	31/10/2016	2877
Nill	Community engagement of students	08/07/2016	13/08/2016	28/02/2017	300
Nill	Encouragement to faculty members for research	08/07/2016	17/08/2016	Nill	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
'Beti Bachao – Beti Padao'	11/08/2016	11/08/2016	500	200
'Run for Fun'	23/08/2016	23/08/2016	50	20
Counselling regarding Gender Sensitization	21/10/2016	21/10/2016	55	15
'International Women Day'	08/03/2017	08/03/2017	55	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college campus has solar lights. Students are made aware regarding proper use of electricity and switch off the electric tube lights fans when not required for their use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2016	1	1	02/10/2016	1	Pledge, Rally, lecture	'Swachchh Bharat Abhiyan'	100
2016	1	1	17/10/2016	6	Organized lecture by DSP Indora (Sh. Arun Kumar)	Cyber Crime	75
2016	1	1	01/12/2016	1	Lecture rally	"World AIDS Day'	100
2016	1	1	12/12/2016	1	Organized lecture	Thalassemia Awareness	75
2016	1	1	20/12/2016	1	Public awareness by NSS Volunteers	Demonetization, Cashless transactions, Drug free life, Road safety and Female foeticide awareness	100
2016	1	1	07/09/2016	1	Organized lecture (SDM Fatehpur	Career in civil services, Clean India, female foeticide	70
2016	1	1	08/09/2016	1	Organized lecture	Voters Awareness Programme	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
'Hindi Diwas' celebrations	14/09/2016	14/09/2016	70
'Inter college	24/09/2016	27/09/2016	2000

Group-II' Competition			
'Nukad Natak' by NSS volunteers In village Kutkana on "Swachchh Bharat Abhiyan'	02/10/2016	02/10/2016	150
'Jhanda Diwas' celebrations by Rovers and Rangers	07/11/2016	07/11/2016	400
'College Annual Atheletic Meet'	17/03/2017	17/03/2017	1500
'CollegeAnnual Function'	07/04/2017	07/04/2017	2000
'World Scarf Day' celebration by Rovers and Rangers	01/08/2016	01/08/2016	200
'Independence Day' celebrations	09/08/2016	15/08/2016	500
'Run for Fun'	23/08/2016	23/08/2016	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Celebrated 'Vanmahotasav' on 13-08-2016 and planted 110 saplings (with some medicinal plants) in college campus by NSS volunteers. Started cleanliness drive under Swachchh Barat Mission on 2 nd October, 2016. Department of Botany organized w workshop on 'Fruit Types, Parts amp Uses' on 10-08-2016 for awareness among students. Seasonal ornamental plants planted in college botanical garden and earthen pots kept in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 : Maintenance of a Green Campus Context: In response to the growing environmental concerns and the need for sustainable practices, our college has adopted the initiative of maintaining a green campus. With increasing urbanization and the consequent reduction in green spaces, it has become imperative for educational institutions to take proactive measures to preserve and enhance the natural environment within their premises. Objectives: The primary objective of maintaining a green campus is to create a conducive environment for learning and living that is sustainable and environmentally friendly. This initiative aims to: 1. Enhance the aesthetic appeal of the campus. 2. Promote biodiversity and ecological balance. 3. Improve air quality and reduce pollution. 4. Foster a sense of environmental responsibility among students and staff. 5. Provide hands-on learning opportunities for students in the field of horticulture and environmental science. The Practice: The practice of maintaining a green campus encompasses several key steps: a. Constitution of Campus Beautification Committee: A dedicated committee comprising faculty members, administrative staff, and student representatives is formed to oversee the planning and execution of green initiatives on campus. b. Preparation of Annual Plan: The committee prepares a comprehensive annual plan outlining specific goals, targets, and activities related to campus beautification and greenery enhancement. c. Appointment of a Gardener: A skilled and experienced gardener is appointed to oversee the maintenance of existing greenery, as well

as to advise on suitable plant species for campus landscaping. d. Regular Plantation: Periodic plantation drives are organized throughout the year to introduce new plant species, replenish green cover, and enhance the overall greenery of the campus. e. Student Involvement in Maintenance: Students are actively involved in the maintenance of plants and trees through various initiatives such as gardening clubs, tree adoption programs, and voluntary gardening sessions. This not only instills a sense of ownership and responsibility but also provides practical learning opportunities. f. Periodic Review: Regular reviews and assessments are conducted to evaluate the progress of green initiatives, identify areas for improvement, and ensure the effective implementation of the annual plan. Resources Required: To sustain the maintenance of a green campus, the following resources are essential: 1. Financial resources for purchasing plants, gardening tools, and hiring maintenance staff. 2. Human resources including a dedicated gardener and volunteer student groups. 3. Educational resources such as workshops, seminars, and educational materials to raise awareness about environmental sustainability. 4. Support from the college administration and stakeholders to allocate necessary funds and infrastructure for green initiatives. Evidence of Success The success of the green campus initiative is evident through various indicators such as: 1. Increase in green cover and biodiversity on campus. 2. Positive feedback from students, staff, and visitors regarding the aesthetic appeal and environmental quality of the campus. 3. Reduction in carbon footprint and improvement in air quality. 4. Active participation of students and staff in green initiatives. 5. Recognition and accolades received from environmental organizations and governing bodies. Problems Encountered: While implementing the green campus initiative, some challenges may arise, including: 1. Budget constraints for procuring plants, gardening equipment, and maintenance services. 2. Resistance to change or lack of awareness among stakeholders regarding the importance of environmental sustainability. 3. Pest infestation or disease outbreak affecting plant health. 4. Weather extremes such as drought or heavy rainfall impacting plant survival. Best Practice 2: Community Engagement of Students Context: In todays dynamic educational landscape, colleges are increasingly recognizing the importance of community engagement in fostering holistic development among students. Our college, in alignment with this ethos, has implemented a structured approach to integrate community engagement into the student experience. Objectives: 1. Foster a sense of social responsibility among students. 2. Enhance students understanding of real-world issues. 3. Provide opportunities for students to apply classroom learning to community challenges. 4. Cultivate leadership skills and teamwork abilities. 5. Strengthen ties between the college and the local community. The Practice: 1. Instruction to NCC, NSS, Rover Ranger, and Red Ribbon Club Incharges: • Communicate the importance of community engagement in shaping well-rounded individuals. • Encourage proactive involvement in community initiatives. • Provide guidance on organizing events and activities that address pertinent social issues. 2. Activities Conducted: • Rally on Cleanliness: Organize rallies to raise awareness about the importance of cleanliness in public spaces. • Street Plays and Awareness Drives: • Address various social issues such as AIDS, demonetization, cashless transactions, drug addiction, safe drinking water, and female foeticide through engaging street plays. • Campaigns on Social Issues: • Collaborate with local organizations to conduct campaigns on pressing social issues, fostering dialogue and awareness among students and the community. Resources Needed: 1. Volunteer participation from NCC, NSS, Rover Ranger, and Red Ribbon Club members. 2. Collaboration with local authorities and community organizations. 3. Materials for organizing rallies, street plays, and awareness campaigns (posters, banners, pamphlets, etc.). 4. Access to community spaces for conducting activities. Evidence of Success: 1. Increased participation of students in community engagement activities. 2. Positive feedback from local community members regarding the

impact of student-led initiatives. 3. Improved cleanliness and awareness levels in targeted areas. 4. Enhanced student leadership and communication skills through organizing and executing community events. Problems Encountered: 1. Initial resistance or apathy from some students towards community engagement activities. 2. Challenges in coordinating schedules and logistics for events involving multiple student groups. 3. Limited resources for sustaining long-term community engagement efforts. 4. Difficulty in measuring the long-term impact of activities on the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.govtcollegedehri.org/images/Notice_Board/Best_Practices/Best-Practices_2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction: In the academic years of 2016-17, our college embarked on a journey towards distinctiveness in sports, aligning with our institutions overarching vision and mission. This note aims to highlight the remarkable achievements in sports during this period and elucidate how they resonate with our colleges core values and objectives. Achievements: During 2016-17, our college exhibited an outstanding performance in various intercollege sports events, emerging as a beacon of excellence in the sporting arena. Notably, our athletes showcased their prowess and dedication by securing medals in diverse disciplines such as Yoga, Athletics, Wrestling, Judo, and Weightlifting at the state level. These achievements not only brought glory to our institution but also underscored the commitment of our students and coaches towards sportsmanship and athletic excellence. Alignment with Vision and Mission: The remarkable performance in sports during 2016-17 epitomizes the embodiment of our colleges vision and mission. Vision: Our college envisions nurturing holistic individuals who excel not only academically but also in extracurricular pursuits, including sports. The success in various sports disciplines underscores our commitment to fostering a well-rounded education that emphasizes physical well-being and character development alongside academic achievement. Mission: At the core of our mission is the commitment to provide a conducive environment that fosters personal growth, leadership, and excellence. By excelling in sports, our students exemplify the values of discipline, perseverance, and teamwork instilled by our institution. Moreover, our emphasis on sports reflects our dedication to promoting a culture of inclusivity, where every student has the opportunity to explore and excel in their areas of interest. Impacts and Future Directions: The achievements in sports during 2016-17 have not only bolstered our colleges reputation but also inspired future generations of students to pursue excellence in sports. Moving forward, we are committed to further enhancing our sports programs, infrastructure, and support mechanisms to facilitate the holistic development of our students. By continuing to prioritize sports and extracurricular activities, we aim to empower our students to become well-rounded individuals equipped to thrive in all aspects of life. Conclusion: The exemplary performance in sports during 2016-17 stands as a testament to our colleges unwavering commitment to excellence and holistic education. By aligning with our vision and mission, these achievements underscore the pivotal role of sports in shaping well-rounded individuals and fostering a vibrant and inclusive campus community. As we look towards the future, we remain steadfast in our dedication to nurturing the next generation of athletes and leaders who will continue to uphold the values and legacy of our institution.

Provide the weblink of the institution
https://www.govtcollegedehri.org/images/Notice_Board/Institutional_Distinctiveness/Institutional-Distinctiveness_2016-17.pdf

8.Future Plans of Actions for Next Academic Year

• Efforts to be made for filling up vacant posts of teaching and non-teaching staff • To encourage teachers for organising educational trips on a regular basis • To continue efforts in order to ensure excellence in sports and games • To enhance number of co-curricular activities • To set up a fully equipped computer lab for commerce • To expedite proposal for starting PG courses